

Study programme: Special Education and Rehabilitation			
Type and level of studies: Basic Academic			
Title of the subject: General Defectological Assessment			
Lecturer: Ivana B. Veselinović			
Course status: Obligatory mutual course for multiple modules			
ECTS: 6			
Prerequisites: /			
Aim: The aim is for students to become familiar with general defectological principles of assessment. The emphasis is on assessing those functions that are necessary for the psychosocial development of a person.			
Outcomes: To enable students to independently create, design and implement protocols that form an integral part of rehabilitational programs in the future work, which relate to the psychosocial development and quality of life of the deaf and hard of hearing.			
Content			
<i>Lectures:</i>			
Defining a general defectological assessment in relation to other disciplines. Objective, specifics, possibilities and place of general defectological assessment in the multidisciplinary team. The role of defectologists in a multidisciplinary and interdisciplinary team. Anamnesis and types of anamnesis. Observation (bodies and movements) of children in a social environment. Evaluation of the psychomotor organization, assessment of practical organization, assessment of gnostic organization, assessment of practical organization, assessment of the organization of cognitive functions in relation to age, assessment of the behavior of the child in the family, preschool institution and school.			
<i>Practical exercises:</i>			
Training students to collect data and to create anamnesis for children and adults. Referring students to independent selection of scales and tests for evaluating specified functions. Practical implementation of general defectological assessment protocols in deaf and hard of hearing children of pre-school and juvenile school age.			
Literature			
1. Ćordić, A.,Bojanin, S.(1997).Opšta defektološka dijagnostika (drugo dopunjeno izdanje), Zavod za udžbenike i nastavna sredstva, Beograd,(odabrana poglavlja),ISBN86-17-05978-8			
2.Slavnić, S., Veselinović, I. (2013). Praksička organizovanost kod gluve dece. Slušam i govorim – zbornik radova VI naučno praktična konferencija, Niš, 55-61. ISBN 978-86-914729-2-4			
3.Povše-Ivkić,V., Govedarica,T. (2000). Praktikum opšte defektološke dijagnostike, Institut za mentalno zdravlje, Beograd			
4.Priručnik za procenu psihomotornog razvoja predškolske dece (1984).Grupa autora, Institut za mentalno zdravlje, Beograd.			
Number of active classes per week: 4	Lectures: 2		Practical work: 2
Teaching methods: Lectures with application of modern technical means, demonstration of the practical application of the diagnostic protocol, independently holding one class.			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activities during the lectures	10	oral exam	50
practical teaching	20	-	-
midterm(s)	20	-	-